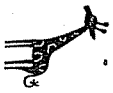
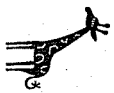


PARENT RESOURCE CENTER

VISIT OUR PARENT RESOURCE CENTER LOCATED IN PORTABLE 766



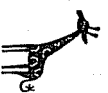
Make use of our many resource books



Use the Ellison die-cuts to make educational games for your child



Use the poster maker



Check out computers, books, tapes, videos, activity backpacks + more!

THE PARENT RESOURCE ROOM IS PORTABLE 766

OPEN EVERY SCHOOL DAY

FROM 7:10 - 3:00.

NON-SCHOOLLED CHILDREN ARE WELCOME IF THEY ARE CLOSELY SUPERVISED.

CALENDAR OF EVENTS

August Open Houses

September 11 Volunteer Orientation

Sept. 11-15 Conference Week

Sept. 25 State of Florida Family Day
Families Building Better Readers

Oct. 27 Author's Purpose

Nov. 14 Reading Under the Stars

Dec. 7 Science Fair Awards Dinner

Dec. 9 Breakfast with Santa

Jan. 18 Book Bingo

Feb. 12 Donuts for Dads

Feb. 12 - 16 Conference Week

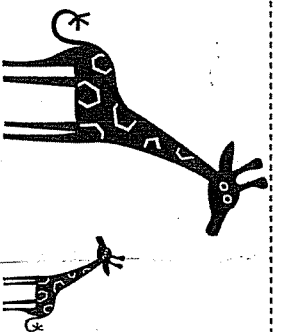
April 10 Evening of the Arts

May 10 Muffins for Mom

May Pre-kindergarten Breakfast

Quarterly "Making Memories" following Awards Programs in the Parent Resource Center

Always call ahead to confirm dates, times and appropriate grade levels for participation.



WE'RE

ON A LEARNING SAFARI

AS A

TITLE I SCHOOL

Become an active part of your child's learning through our Schoolwide TITLE I PROGRAM!



Clay Hill Elementary
6345 County Road 218
Jacksonville, FL 32234
904-289-7193

www.clay.k12.fl.us/che

WHAT IS TITLE 1?

TITLE 1 IS A FEDERALLY FUNDED PROGRAM DESIGNED TO HELP YOUR CHILD MEET THE STATE STANDARDS OF ACHIEVEMENT

CLAY HILL ELEMENTARY QUALIFIES FOR TITLE 1 FUNDING BECAUSE MORE THAN 40% OF OUR STUDENTS QUALIFY FOR FREE OR REDUCED LUNCH/BREAKFAST.

IT'S IMPORTANT THAT YOU COMPLETE A FREE OR REDUCED LUNCH APPLICATION EACH SCHOOL YEAR.

OUR PROGRAM IS A SCHOOLWIDE PROGRAM WHICH MEANS THAT ALL CHILDREN REGARDLESS OF ECONOMIC STATUS, GENDER, DISABILITY OR RACE QUALIFY FOR SERVICES PROVIDED BY TITLE 1 FUNDS

HOW CAN TITLE 1 BENEFIT MY CHILD?

- THROUGH FUNDS TO PURCHASE ADDITIONAL EDUCATIONAL MATERIALS
- THROUGH EXTRA INSTRUCTIONAL PERSONNEL TO WORK WITH YOUR CHILD EACH SCHOOL DAY
- THROUGH OPPORTUNITIES FOR YOU & YOUR CHILD TO PARTICIPATE IN FAMILY ACTIVITIES TO ENHANCE LEARNING

COMMENTS

HOW CAN I SHOW MY SUPPORT AS A PARENT OF A TITLE 1 STUDENT?



Sign the Title 1 School-Parent Compact. This 3-party agreement (parent, school, student) allows you to be an active participant in your child's education



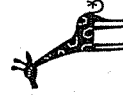
Visit the Parent Resource Center in Portable 766



Monitor your child's reading. Read to them, with them or have them read to you.

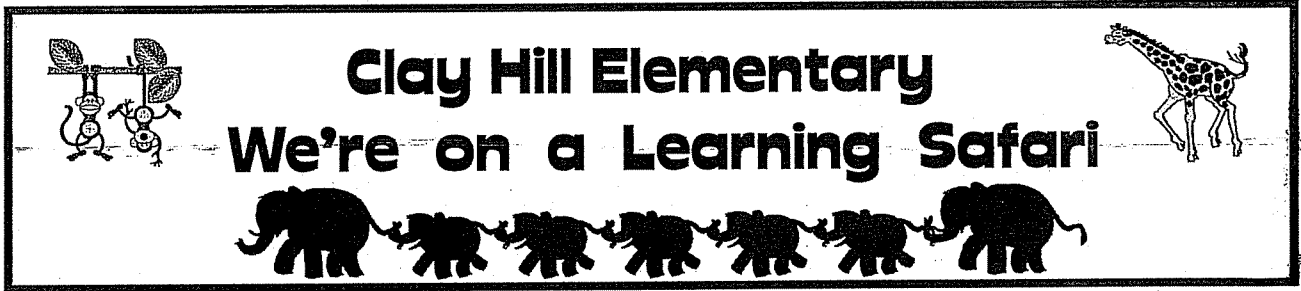


Enjoy parent-child activities during the school day & evening events



Attend at least one face to face parent-teacher conference

WE GO
ABOVE & BEYOND
TO HELP YOUR CHILD
SUCCEED



**Title I Home/School Compact
2006-2007**

We believe that learning happens when there is a combination of effort, interest, and motivation between HOME and SCHOOL. By working together and fulfilling this compact, we promise to improve _____'s education.

Teacher Agreement:

During the 2006-2007 school year, I promise to:

- Hold high expectations for your child and communicate them to the family
- Plan challenging lessons based on the district and state curriculum
- Motivate your child to do their best
- Provide meaningful homework assignments that reinforce the skills learned in class
- Create a peaceful and happy classroom where all students are valued and accepted
- Provide frequent reports on your child's progress
- Be available to discuss your child's progress on school days with reasonable notice

Teacher signature _____

Student Agreement:

During the 2006-2007 school year, I promise to:

- Come to school every day ready to learn and do my best
- Bring necessary materials, homework, and my agenda to school
- Respect others' rights to learn
- Follow the Guidelines for Success and all school rules
- Complete my schoolwork
- Read at least 15 minutes a day outside of school time
- Earn at least _____ Reading Counts points to participate in the May Reading Celebration

Student signature _____

Parent Agreement:

During the 2006-2007 school year, I promise to:

- Provide a quiet time & place for my child to read 15 minutes daily & complete homework
- Monitor my child's progress toward the Reading Counts goal
- Check the Tuesday Folder each Tuesday evening and the agenda daily
- Make sure my child gets enough sleep and attends school all day every day
- Learn about the school rules and discuss them with my child
- Become a volunteer or participate with my child's class if time permits
- Attend conferences with my child's teacher to discuss my child's achievement

First Conference Date ____/____/____ Second Conference Date ____/____/____
(Attach conference form) (Attach conference form)

Attempts ____/____/____ * ____/____/____ * ____/____/____

Parent/Guardian signature _____



Where do I go?

When you arrive at school, please go to the main office and sign in at the front desk. Record your visit in the check in/check out log on your personal sheet. Take a volunteer badge and wear it while on campus to show you are an authorized visitor.

If you've established a meeting time and place with a specific teacher, you may go there at this time.

If you've come to assist with a special event, check the Volunteer Bulletin Board for information on where to report.

After your service is complete, please go to the front office, return your badge, and sign out in the log and with the receptionist.

Your registration in the log documents your hours toward the 2006 Golden School Award.

Can I help at Home?

Teachers often need items cut, collated, sorted, and sewn which can certainly be done at home. These can be sent home with your child. Check the instructions on the task sheet to make sure you understand. Please complete the tasks in a timely manner. Return the materials to school via your student and fill in the hours spent. Should you be unable to complete the task, return the materials as soon as possible.

How do I work with students?

Be yourself. Accept the students in terms of their background, values, and manners. They may be different than your children, but they are special. Be a good listener and patient with them. Progress takes time. By giving of yourself and sharing time, you will make a difference.

Student misbehavior is rarely a problem. You may need to remind a student to show their PRIDE, but if this is not effective, ask assistance from a teacher or staff member.

Student Help Strategies

* Ask children questions which lead to the correct answer instead of telling them directly.

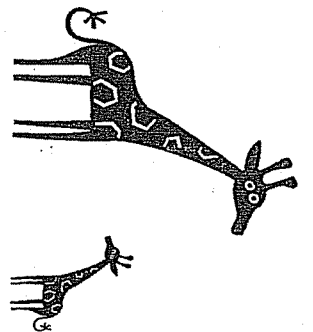
* Allow students to discover for themselves.

* Allow students to try new methods in doing things, although you know an easier way.

* Allow students as much time as they need to understand a new idea.

* When speaking to children...
-be pleasant and encouraging.

-avoid comparing children and their work
-give children a choice only when you intend to abide by the choice.



Become A Golden School Volunteer

Evelyn Chastain
Principal

Sarah Calhoun
Assistant Principal

Debbie Jackson
PFA Volunteer Coordinator



Clay Hill Elementary
6345 County Road 218
Jacksonville, FL 32234
904-289-7193

WELCOME to Clay Hill Elementary! We value and appreciate the time you spend with us and want to make it a positive and productive experience for you, our teachers, and students. This brochure will serve as a guide to insure a rewarding experience for your volunteer service.

Truly, our volunteers are one of our most valued assets. Thank you for ALL that you do to make our school a great place to work and learn!

- Evelyn Chastain

Goals

- * To provide an opportunity for interested individuals to be involved in the educational process at Clay Hill Elementary
- * To provide individual assistance to students
- * To enrich the student's experiences
- * To assist school personnel with non-instructional tasks and duties
- * To strengthen school-community relations through direct volunteer participation

What is a School Volunteer?

Florida Statute 228.041(26) defines a school volunteer as a non-paid person include parents, grandparents, senior citizens, students, and others who assist the teacher or other members of the school staff.

What is expected of me?

* *Be a role model for students in dress, actions, and word.*

Be comfortable, but remember, you are working with children and don't put yourself into an embarrassing situation. Choose neat slacks, jeans, fingertip or longer shorts, or reasonable sun dresses. Leave the spaghetti straps, halter tops, mesh shirts, biking shorts or swimwear at home. Show your school spirit on Friday by wearing a CHE shirt.

* *Be prompt and dependable.*

Try to adhere to times scheduled. Someone is counting on you to be here. In the event that you're unable to make it, call 289-7193. If you accept a task, finish it in a timely and careful manner.

* *Maintain confidentiality.*

What you hear and see between teachers, students, and staff should remain at school. If you become aware of learning or behavior problems with a student, keep it confidential. Don't share the information.

More Expectations...

** Relay any concerns for student or teacher well being to the appropriate person.*

Please inform the student's teacher or the administration of your concerns.

* *Be safe.*

Evacuation routes are posted in all the rooms in case of fire or other emergency. If you or a student is injured, minor as it may seem, you should notify the school nurse or supervising teacher immediately so a report can be filed.

* *To support and supplement.*

You will help the instructional program of the classroom teacher. Assist, not replace, the teacher.

* *To be respectful and trustworthy.*

Trust and respect is the key in the teacher/volunteer relationship. Understand that the teacher is the professional, trust in what he or she is teaching, and show respect by waiting to address any questions until an appropriate time.

How do I help?

Ask. Sometimes things may be hectic, rushed or you simply may not know how the teacher wanted something done. The best thing to do is ask for help. Choose a moment that won't interrupt the lesson or come to the front office and we will get you the answers you need.

LEADERSHIP TEAMS			
2006-2007			
CORE TEAM		TECHNOLOGY	
SAY NO/SAFETY/1ST RESPONSE/EXPULSION			
K		K	McKinley Short
1ST	Lindsey Avery	1ST	Kat Harty
2ND	Jessica Nicholson	2ND	Debbie White
3RD	Angela Divell	3RD	Sarah Lemak
4TH	Salli Cadwell	4TH	Susan Adler
5TH	Emily Piper	5TH	Jennifer Byers
6TH	Alternate	6TH	Diane Kilgore
RESOURCE	Sheri Benton	RESOURCE	Chris Lucius
ESE	Martha Kelley	ESE	Joe Ragan/Paul Worthington
TITLE 1		TITLE 1	
GUIDANCE	Jessia Wells	DOP	
Non-Instru.		Non-Instru.	Cindy Watson
Non-Instru.			
HOSPITALITY		LOCAL CURRICULUM COUNCIL	
K	Lea Rhoden	K	Eileen Wellhausen
1ST	Candice Stevens	1ST	Abbie Andrews
2ND	Rachel Barengo	2ND	Kay Stevens
3RD	Ivy Cannon/Jered Jerris	3RD	Lori Pope/Jered Jerris
4TH	Erin Fraboni	4TH	Meredith Siegmund
5TH	Allyson Zangrilli	5TH	Suzanne Groover
6TH	Betsy Ellis	6TH	Mary Hopkins
RESOURCE	Pam Harween	ESE	Diana Hartman
ESE	Ursula Gaines/Michele McGowan	GUIDANCE	Jessica Wells
TITLE 1	Missi Hendricks	RESOURCE	Kelly Robertson/Chris Lucius
DOP			
Non-Instru.	Paula Leasure		
Non-Instru.			
MATH		SCIENCE	
K	Vicki Hickman	K	Lea Rhoden
1ST	Abbie Andrews	1ST	Candice Stevens
2ND	Kay Stevens	2ND	Rachel Barengo
3RD	Jered Jerris/Sarah Lemak	3RD	Ivy Cannon
4TH	Erin Fraboni	4TH	Salli Cadwell
5TH	Jennifer Byers	5TH	Suzanne Groover
6TH	Diane Kilgore	6TH	Betsy Ellis
DOP	Paula Pike	RESOURCE	
ESE	Diana Hartman/Ursula Gaines	ESE	Paul Worthington/Michele McGowan
TITLE 1		TITLE 1	
LITERACY		WRITING/SOCIAL STUDIES	
SRA/BASAL/READING COUNTS		INTEGRATION WITH ALL SUBJECTS	
K	McKinley Short	K	Eileen Wellhausen
1ST	Kat Harty	1ST	Lindsey Avery
2ND	Debbie White	2ND	Jessica Nicholson
3RD	Lori Pope	3RD	
4TH	Susan Adler	4TH	Meredith Siegmund
5TH	Emily Piper	5TH	Allyson Zangrilli
6TH	Mary Hopkins	6TH	Mary Hopkins
RESOURCE	Kelly Robertson/Chris Lucius	RESOURCE	
ESE	Joe Ragan	ESE	Martha Kelley
TITLE 1	Missi Hendricks	TITLE 1	

